

2021-2022 GRADE 10 FORECASTING SHEET

Forecasting to be completed on
Google form
by April 5

1. Student Information: USE PENCIL & PRINT CLEARLY

Last Name: _____ First Name: _____

Student Cell Phone #: _____

2. Course Selection: USE ACADEMIC COURSE GUIDE FOR ACCURATE FORECASTING

LANGUAGE ARTS

Refer to Course Description Guide page 25

Select the appropriate English course. Only select one.

- English 10
- Honors English 10 *

MATH

Refer to Course Description Guide pages 27-28

Select the appropriate Math course. Only select one.

- Algebra I
- Geometry
- Intermediate Algebra II
- Advance Algebra II

Make sure to speak to your current Math Teacher for next level Math Recommendation

SCIENCE

Refer to Course Description Guide pages 28-30

10th grade students will be placed into Biology.

Students that successfully completed Biology in 9th grade will forecast for science with their counselor.

- Biology

SOCIAL STUDIES

Refer to Course Description Guide pages 24

Select the appropriate Social Studies course. Only select one.

- American Studies
- AP US History *

* = Prerequisite needed. Registrar will remove all requests that do not meet Prerequisites.

ELECTIVE CHOICES:

Read the directions carefully! Each course listed is one semester in length. If you would like to take a course for a full year, select both classes.

DIRECTIONS
<ol style="list-style-type: none"> 1. Use this form to help plan your forecasting. Enter forecasting at: GR 10 Forecasting 1. Choose 4 classes to go in your Semester schedule; mark with an X. 3. Courses listed with "A" and "B" (Concert Band, Wind Ensemble, Spanish I) are year-long classes, and both semesters MUST be selected 4. Choose 4 <u>alternate</u> courses; number 1-4 in order of importance. Alternate choices are used in the event of cancelled courses due to low numbers or staffing issues. 5. Review the Academic Course Guide to verify you have forecasted for the appropriate classes and have all suggested prerequisites.
<p>+ = you may repeat course ◇ = audition required * = prerequisite (check course guide) S1 = Semester 1 preferred (not guaranteed) S2 = Semester 2 preferred (not guaranteed)</p>

PERFORMING ARTS <i>Refer to Course Description Guide pages 15-16</i>
<input type="checkbox"/> Chamber Choir A ◇ + <input type="checkbox"/> Chamber Choir B ◇ + <input type="checkbox"/> Concert Band A + <input type="checkbox"/> Concert Band B + <input type="checkbox"/> Musical Theater <input type="checkbox"/> Stagecraft + <input type="checkbox"/> Stagecraft + <input type="checkbox"/> Theatre Arts + <input type="checkbox"/> Theatre Arts + <input type="checkbox"/> Tribe Choir + <input type="checkbox"/> Tribe Choir + <input type="checkbox"/> Ukulele <input type="checkbox"/> Wind Ensemble A ◇ + <input type="checkbox"/> Wind Ensemble B ◇ +
CTE—FINE ARTS <i>Refer to Course Description Guide page 16-17</i>
<input type="checkbox"/> Art I <input type="checkbox"/> Art II * <input type="checkbox"/> Art III * <input type="checkbox"/> Adv. Art * + <input type="checkbox"/> Painting I * <input type="checkbox"/> Painting II * +
CTE—MARKETING <i>Refer to Course Description Guide pages 22</i>
<input type="checkbox"/> Business in the 21st Century <input type="checkbox"/> Computer Applications <input type="checkbox"/> Marketing I <input type="checkbox"/> Marketing II *

CTE—MEDIA ARTS <i>Refer to Course Description Guide page 19</i>
<input type="checkbox"/> Digital Photography <input type="checkbox"/> Game Design + (1 x per yr, 2 x max) <input type="checkbox"/> SHS Publications I * <input type="checkbox"/> SHS Publications II * + <input type="checkbox"/> SHS Publications II * + <input type="checkbox"/> Video Production I <input type="checkbox"/> Video Production II * + <input type="checkbox"/> Video Production II *+
CTE—AGRICULTURE <i>Refer to Course Description Guide page 19</i>
<input type="checkbox"/> Intro to Agriculture <input type="checkbox"/> Animal Science <input type="checkbox"/> Veterinary Science <input type="checkbox"/> Horticulture <input type="checkbox"/> Agriculture Business
CTE—MANUFACTURING <i>Refer to Course Description Guide pages 20-21</i>
<input type="checkbox"/> Digital Fabrication I <input type="checkbox"/> Digital Fabrication II * + <input type="checkbox"/> Drafting I <input type="checkbox"/> Drafting II * + <input type="checkbox"/> Manufacturing Tech I <input type="checkbox"/> Manufacturing Tech II * <input type="checkbox"/> Manufacturing Tech II * <input type="checkbox"/> Product Development I <input type="checkbox"/> Product Development II * + <input type="checkbox"/> Woods I <input type="checkbox"/> Woods II * <input type="checkbox"/> Advanced Woods * + <input type="checkbox"/> Advanced Woods * +

ELECTIVES <i>Refer to Course Description Guide pages 23</i>
<input type="checkbox"/> Community Leadership
PHYSICAL EDUCATION <i>Refer to Course Description Guide pages 23-24</i>
<input type="checkbox"/> Adv Sport Training S1 * <input type="checkbox"/> Adv Sport Training S2 * <input type="checkbox"/> Conditioning + <input type="checkbox"/> Conditioning + <input type="checkbox"/> Crossfit + <input type="checkbox"/> Crossfit + <input type="checkbox"/> Mindfulness + (1 x per yr, 2 x max) <input type="checkbox"/> Team Activities + <input type="checkbox"/> Team Activities + <input type="checkbox"/> Wt Training-Female + <input type="checkbox"/> Wt Training-Female + <input type="checkbox"/> Yoga + <input type="checkbox"/> Yoga +
WORLD LANGUAGE <i>Refer to Course Description Guide page 25</i>
<input type="checkbox"/> Spanish I A <input type="checkbox"/> Spanish I B <input type="checkbox"/> Spanish II A * <input type="checkbox"/> Spanish II B *
IEP <i>Refer to Course Description Guide page 32</i>
<input type="checkbox"/> Support Study A <input type="checkbox"/> Support Study B <input type="checkbox"/> Life Skills <input type="checkbox"/> Life Skills