

# 2021-2022 GRADE 9 FORECASTING SHEET

Forecasting to be completed on  
Google form  
by April 5

## 1. Student Information: USE PENCIL & PRINT CLEARLY

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Student Cell Phone #: \_\_\_\_\_

## 2. Course Selection: USE ACADEMIC COURSE GUIDE FOR ACCURATE FORECASTING

### LANGUAGE ARTS

*Refer to Course Description Guide page 25*

Select the appropriate English course. Only select one.

- English 9
- Honors English 9 \*

*\*Suggested: students have a grade of "C" or better in current honors English class or "B" or better in standard English, and complete a passing entrance essay. Students will be placed into standard English 9 until all pre-requisites are met.*

### MATH

*Refer to Course Description Guide page 27-28*

Math placement to be determined by middle and high school math departments.

### SCIENCE

*Refer to Course Description Guide page 28*

9th grade students will be placed into Physical Science.

**\*Only 9th grade students entering into Advanced Algebra II are eligible to forecast Biology (see counselor)\***

- Physical Science

### SOCIAL STUDIES

*Refer to Course Description Guide page 30*

All 9th grade students will be placed into Global Studies.

- Global Studies

# ELECTIVE CHOICES:

Read the directions carefully! Each course listed is one semester in length. If you would like to take a course for a full year, select both classes.

<b>DIRECTIONS</b>
<p>1. Use this form to help plan your forecasting. Enter forecasting at: <b>GR 9 Forecasting</b></p> <p>1. Choose 4 classes to go in your Semester schedule; mark with an X.</p> <p>3. Courses listed with “A” and “B” (Concert Band, Wind Ensemble, Spanish I) are year-long classes, and both semesters MUST be selected</p> <p>4. Choose 4 <u>alternate</u> courses; number 1-4 in order of importance. Alternate choices are used in the event of cancelled courses due to low numbers or staffing issues.</p> <p>5. Review the Academic Course Guide to verify you have forecasted for the appropriate classes and have all suggested prerequisites.</p>
<p>+ = you may repeat course          ◇ = <b>audition required</b>          * = prerequisite (check course guide)          S1 = Semester 1 preferred (not guaranteed)          S2 = Semester 2 preferred (not guaranteed)</p>

<b>PERFORMING ARTS</b> <i>Refer to Course Description Guide pages 15</i>
<p>_____ Concert Band A +          _____ Concert Band B +          _____ Musical Theater +          _____ Stagecraft +          _____ Stagecraft +          _____ Theatre Arts +          _____ Theatre Arts +          _____ Tribe Choir +          _____ Tribe Choir +          _____ Ukulele          _____ Wind Ensemble A ◇ +          _____ Wind Ensemble B ◇ +</p>
<b>CTE—DIGITAL MEDIA</b> <i>Refer to Course Description Guide pages 1</i>
<p>_____ Digital Photography          _____ Game Design +          _____ SHS Publications I * +          _____ SHS Publications II * +          _____ Video Production I +          _____ Video Production II +</p>
<b>CTE—AGRICULTURE</b> <i>Refer to Course Description Guide pages 18</i>
<p>_____ Intro to Agriculture          _____ Animal Science          _____ Veterinary Science          _____ Horticulture</p>

<b>CTE—FINE ARTS</b> <i>Refer to Course Description Guide pages 16</i>
<p>_____ Art I          _____ Art II *          _____ Painting 1 *</p>
<b>CTE—MANUFACTURING</b> <i>Refer to Course Description Guide pages 20-21</i>
<p>_____ Digital Fabrication I          _____ Digital Fabrication II *          _____ Drafting I          _____ Graphic Design +          _____ Manufacturing Tech I          _____ Manufacturing Tech II *          _____ Product Development I          _____ Product Development II *          _____ Woods I          _____ Woods II *</p>
<b>CTE—MARKETING</b> <i>Refer to Course Description Guide pages 22</i>
<p>_____ Business in the 21st Century          _____ Computer Applications</p>
<b>ELECTIVES</b> <i>Refer to Course Description Guide page 23</i>
<p>_____ Community Leadership +</p>

<b>HEALTH &amp; PE</b> <i>Refer to Course Description Guide pages 23-24</i>
<p>_____ Adv Sport Training S1 * +          _____ Adv Sport Training S2 * +          _____ Conditioning +          _____ Conditioning +          _____ Crossfit +          _____ Crossfit          _____ Mindfulness + (1 x per yr, 2 x max)          _____ Team Activities +          _____ Team Activities +          _____ Wt Training Female +          _____ Wt Training Female +          _____ Yoga +          _____ Yoga +</p>
<b>WORLD LANGUAGE</b> <i>Refer to Course Description Guide page 25</i>
<p>_____ Spanish I A *          _____ Spanish I B *</p>
<b>IEP</b> <i>Refer to Course Description Guide page 32</i>
<p>_____ Support Study A          _____ Support Study B</p>
<p>_____ Life Skills          _____ Life Skills</p>